

CREATIVE EXPRESSION PROJECT IDEAS

Why Media Literacy Matters

ACTIVITY: Conduct a Media Literacy Survey

Instructions:

Develop a 3-question survey that asks participants to share and reflect on personal experiences encountering disinformation or hoaxes in the media. The surveys can be shared via social media, asked in interview-format in person, or by other means. After receiving at least 20 responses, review the survey responses and look for patterns.

#asking #listening #evaluating

Discussion Questions:

1. What kind of disinformation are people encountering?
2. Where are they exposed to these messages?
3. How are they responding to them?

***This activity aligns with the following [RI Social Studies Anchor Standards](#):**

H.HP.2: Explain the purpose, audience, and perspective of multiple types of sources (art, music, oral histories, pamphlets, film, texts, etc.) relating to a historical event or series of events, individual, or group of people, including indications of bias toward or against the subject portrayed.

H.HP.3: Analyze multiple types of sources, including art, music, oral histories, pamphlets, film, texts, etc., through a critical reflection of the creators' and students' intersectional identities and lived experiences.

PROJECT: Compose a Media Literacy Picture Book

Instructions:

Write and illustrate a children's picture book that tells the story of a child encountering disinformation and being led by trusted friends, parents, teachers, and mentors to develop their media literacy skills to thoughtfully respond to inaccurate, misleading or damaging media messages.

Discuss the intentions behind your story, the creative decisions you made in writing and illustrating the book, and how the picture book reflects your personal perspectives on media literacy in a 300 word statement.

#writing #illustrating #teaching