

CREATIVE EXPRESSION PROJECT IDEAS

Free Speech, Hate Speech and Censorship

ACTIVITY: Map the Free Speech Players

Instructions:

Conduct some research and identify 5 recent news stories (from reputable publications) that reference keywords such as “free speech,” “hate speech,” “censorship,” “digital,” and “technology.” Select one current issue related to these concepts and identify the key players (including governmental entities, corporations, lobbyists, community organizations, activist groups, private citizens, and so on).

Create a visual map of the flows of power and voice between these different players. The goal of the visual map is to identify the key players in issues of free speech, each player’s perspectives, and the relative power of each of these player’s voice in the conversation.

#researching #analyzing #visualizing

***This activity aligns with the following [RI Social Studies Anchor Standards](#):**

CG.P.1: Identify what political power is and who has political power in a society.

CG.RR.1: Identify what rights and responsibilities individuals and communities have in a society and who can take advantage of them.

CG.RR.2: Explain different ways communities and individuals inform themselves, exercise their rights and responsibilities, and engage formally and/or informally in political processes.

PROJECT: Create a Public Service Message

Instructions:

Create a PSA (in the form of a short video, audio piece, or billboard design) that raises awareness about an issue related to digital technology and free speech. The PSA may ask a key question, expose an urgent concern, or propose a solution to a problem, but it should be engaging, clear, and concise.

Discuss the intentions behind your PSA, the creative decisions you made, and how the PSA reflects your personal perspectives on free speech and digital technology in a 300 word artist statement.

#persuasivecommunication #criticalthinking